

Presentation Guidelines

You are going to create a presentation that will reflect the research, learning, writing, and advocacy you have performed in the class so far. The content for this assignment will include your genre project aka integrated assignment, where you advocate for something related to the issue you have spent the entire semester researching. This project is an opportunity for you to demonstrate your ability to locate, read, evaluate, select and use (integrate) effectively information from appropriate sources with their own ideas. Your project should include three sections: A Problem Section, An Advocacy Section, and A Results/Intended Outcome Section.

Your problem section should include the problem you are trying to address through your writing, the “so-what” or significance of your research (why one should care about your issue), and a simple explanation of your issue. This explanation should be one that is easy for your audience to understand.

Your advocacy section should include what you are advocating for (i.e., what specific change you are looking to promote). This section should also include what genre you picked and why. Therefore, you will need to explain who your audience is. Lastly, this section should show your audience the advocacy work you have created and explain to them how this genre satisfies your purpose and meets your audience’s needs.

Your results section should include the process you went through both for conducting your research and creating your genre. There should be a clear connection between your topic and how it relates to POLS. Finally, this section should include what you hope to accomplish by creating and advocating for change via the genre you have selected. What do you hope will happen based on the amount of work you have put into this project.

Section Number: _____

Presenter(s):

Visual for Presentation (50 points)	Excellent 10	Good 8	Fair 6	Poor 4	Grim 2	Missed 0	Total
Visual materials and student's appearance are professional.							
Visual materials are eye-catching, inviting to audience members, are logically organized.							
Visual materials emphasize important information and demonstrate an appropriate understanding of audience							
Visual Presentation materials are free of distracting errors, including spelling, grammar, and syntax based on the rhetorical situation and Presentation Guidelines							
<u>Visual Gestalt:</u> It is clear that the students visual work is the result of multiple drafts and revisions, and that the student has anticipated his or her audience's needs. Sources and references are available.							
Total Visual							

Presentation Organization (50 points)	Excellent 10	Good 8	Fair 6	Poor 4	Grim 2	Missed 0	Total
Overall, information is presented in a logical, cohesive, well-organized manner and meets 5-minute requirement.							
Presentation contains all required information with regards to Purpose .							
Presentation contains all required information with regards to Advocacy							
Presentation contains all required information with regards to Results/Connection to POLS							
<u>Organizational Gestalt:</u> It is clear that the students organizational work is the result of multiple drafts and revisions, and that the student has anticipated his or her audience's needs. Sources and references visible.							
Total Organization							